

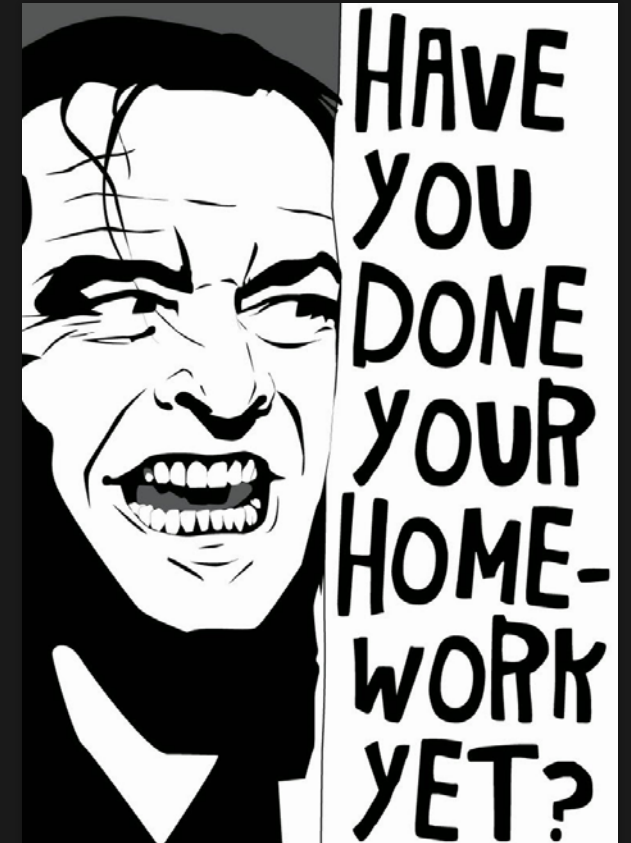
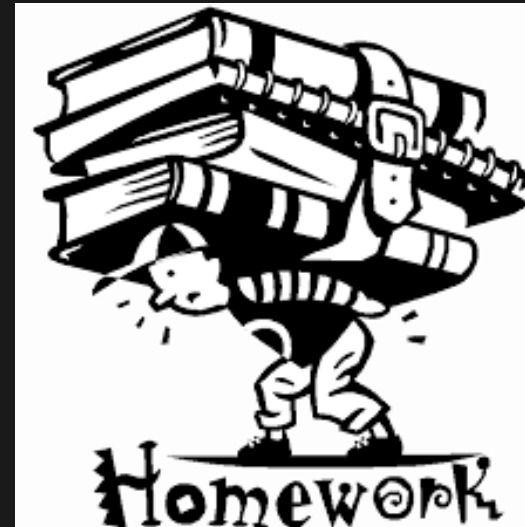
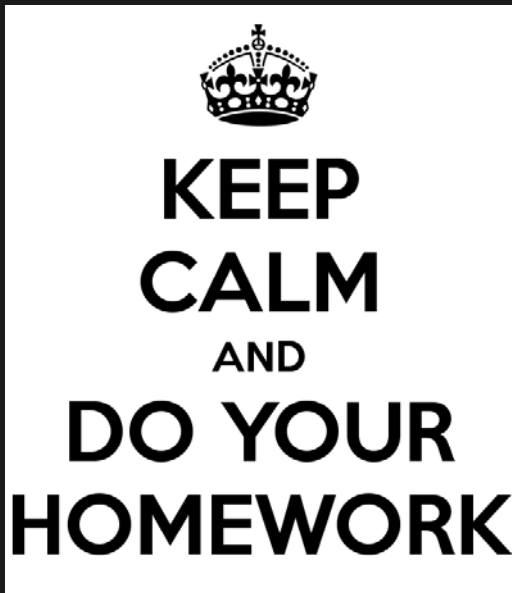


Homework and Literacy at Turing House

DO NOW TASK: On a post-it note, please note down any questions you hope to have answered by the end of this session.



Homework





Why do we set homework?

- To offer learning opportunities and generate a culture of high expectations.
- To bridge the gap between teacher-led and student-led learning.
- To extend learning time.
- To develop the skills required for independent learning.
- To communicate the values of the school and the teacher.



Key messages about homework 1

- Homework is for the STUDENTS, not the teachers (or their parents!)





Key messages about homework 2

- Parents are not expected to be able to do the homework.
- They are most certainly not expected to DO the homework.





Key messages about homework 3

- By and large, homework should be measured by time, not task.





How you, as parents, can help

- Time management.
- Take an interest.
- Ask open questions – get them to teach you.
- Praise them.

Literacy - a heads up on some of the changes



- As of September 2015, GCSE English has undergone changes:
- All testing is now 100% exam-based and terminal.
- 50% of the marks will be based on reading; 50% will be based on writing. Overall, 20% will come from spelling, punctuation and grammar.
- There is no longer a speaking and listening element that counts towards the grade.
- The exams will be un-tiered so there is no longer a Higher or Foundation paper.
- Students will be expected to respond to 19th, 20th and 21st Century texts in all exams.
- There is a greater 'unseen' element.
- The way the exams are graded is changing and the benchmark is being raised.



How we're preparing students

- Fostering a love of the subject!
- Heavy emphasis on spelling, punctuation and grammar.
- Individualised spelling lists!
- Periods of extended writing.
- Exposure to lots of different text types and genres.
- Early exposure to 'unseen' text responses.



Support at home

- READ! Read to them; read with them; get them to read to you. Just get them reading!
- Make sure they're choosing appropriate books.
- Encourage them to read newspapers and other types of non-fiction texts.
- Help practise their spellings with them.

Any questions?

